Week 12 – ePortfolio post

Design a lesson plan that uses AI that shows how you could use image creating AI apps effectively .in the classroom.

Subject	English	*Year*	9	*Unit*	Short Story Construction – Speculative Fiction
Learning Goal	Use the Craiyon App to generate AI image of the protagonist, antagonist and key scenes in their speculative fiction narrative Use these images to create a visual representation of the narrative in PowerPoint Write written rationales for processes and choices made throughout the lesson in an electronic worksheet				
Success Criteria	Students can use AI ethically to generate images Students can use PowerPoint to produce visual representations Students can provide written rationales to support their work				
Curriculum Outcomes	Digital Literacy: Creating and Exchanging: Create, communicate and collaborate				
Curriculum Competencies	Level 6: select and control the features of digital tools to purposefully create content and effectively communicate and collaborate, inclusive of diverse groups				
Background	Students are required to construct a short story narrative in the speculative fiction genre for their assessment. Story mountains and draft narratives have been prepared in previous lessons. This lesson aims to teach them how to use AI image generators ethically to explore and enhance their ideas.				
Special Considerations	2 Students are dyslexic and require any handouts to be on yellow paper and PowerPoint slide to have yellow backgrounds 2 students work with the assistance of a TA				

Time	*Task*	*Resources*
10:15 – 10:50	Students will use the Craiyon App to produce AI images of their superhero protagonist, antagonist and scenes of their short story narrative. To cooplete this task students are required to: • Create a free Craiyon Account using their school email • Record the URL and site details for bibiogrphy referencing later • Draft AI prompts in the electronic worksheet provided that describe their superhero • Enter prompts into the Craiyon App to generate images of their superhero protagonist in their speculative fiction narrative • Generate the image, save it and copy it to the electronic worksheet • Analyse the image and in the worksheet design a new set of prompts to improve the image generated • Regenerate the image with Craiyon with the new set of prompts • Generate the image, save it and copy it to the electronic worksheet • Write a TEEL Paragraph about how they improved their image and why. Repeat the above steps to generate images of antagonist and key scenes from their speculative fiction narrative	Student Workbook Link. XXXX. This link must be posted into student team accounts or emailed to their student email accounts prior to start of lesson. PowerPoint slide with details of Craiyon site and how to create a free account Craiyon site link: https://www.craiyon.com/en Student Workbook Link. XXXX. Must be posted into student team accounts or emailed to them prior to start of lesson.
10:50 – 11;20	Write a 2 TEEL paragraph rationale in the worksheet about how they constructed their PowerPoint presentation.	