

Subject	English	Year	9	Unit	Short Story Construction – Speculative Fiction
Learning Goal			Use the Craiyon App to generate AI image of the protagonist, antagonist and key scenes in their speculative fiction narrative Use these images to create a visual representation of the narrative in PowerPoint Write written rationales for processes and choices made throughout the lesson in an electronic worksheet		
Success Criteria			Students can use AI ethically to generate images Students can use PowerPoint to produce visual representations Students can provide written rationales to support their work		
Curriculum Outcomes					
Curriculum Competencies					
Background			Students are required to construct a short story narrative in the speculative fiction genre for their assessment. This lesson aims to teach them how to use AI image generators ethically to explore and enhance their ideas.		
Differentiation			2 Students are dyslexic and require any handouts to be on yellow paper and PowerPoint slide to have yellow backgrounds 2 students work with the assistance of a TA		
Time	Task				Resources
10:00 – 10:15	Completion of Kaboodle Quiz covering literary techniques and figurative language				Kaboodle Quiz (Link)
10:15 – 10:50	Students will use the Craiyon App to produce AI images of their superhero protagonist, antagonist and scenes of their short story narrative. To complete this task students are required to:				Student Workbook Link. XXXX. This link must be posted into student team accounts or emailed to their

	• Create a free Craiyon Account using their school email • Record the URL and site details for bibliography referencing later • Draft AI prompts in the electronic worksheet provided that describe their superhero • Enter prompts into the Craiyon App to generate images of their superhero protagonist in their speculative fiction narrative • Generate the image, save it and copy it to the electronic worksheet • Analyse the image and in the worksheet design a new set of prompts to improve the image generated • Regenerate the image with Craiyon with the new set of prompts • Generate the image, save it and copy it to the electronic worksheet • Write a TEEL Paragraph about how they improved their image and why. Repeat the above steps to generate images of antagonist and key scenes from their speculative fiction narrative	student email announs prior to start of lesson. PowerPoint slide with details of Craiyon site and how to create a free account Craiyon site link: https://www.craiyon.com/en Student Workbook Link. XXXX. Must be posted into student team accounts or emailed to them prior to start of lesson.
10:50 – 11:20	Students are to use PowerPoint to generate a visual representation of their narrative • Once complete students need to save and embed their PowerPoint presentation into the electronic worksheet • Write a 2 TEEL paragraph rationale in the worksheet about how they constructed their PowerPoint presentation.	